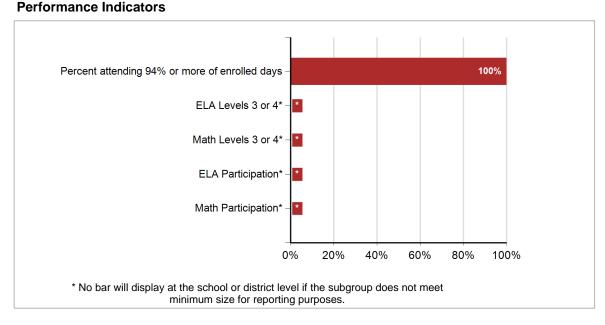
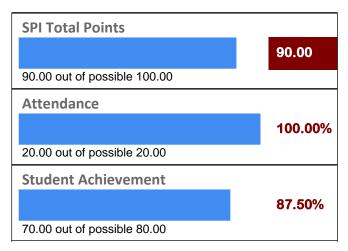
School Classification: Small School

.



Title I Designation: Targeted Assistance

School Performance Index

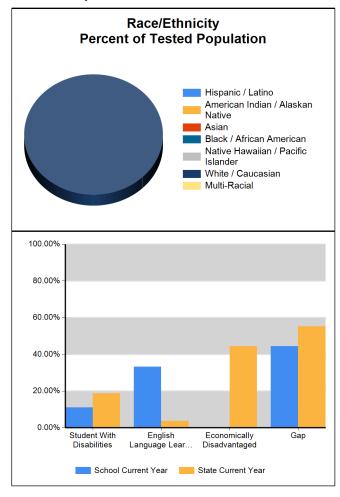




Staffing

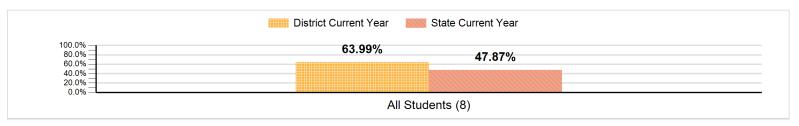
Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes 17 Percent of Classes taught by Highly Qualified Teachers 100.00% Percent of Classes not taught by Highly Qualified Teachers 0.00% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported. **Teachers** 1.5 **Average Years of Experience** 23 **Percent with Advanced Degrees** 50.00% Percent with advanced degrees does not include unknown degrees. Number may not match pie chart. **Degrees Earned for Instructional Staff** Bachelors - 50.00% Doctorate - 0.00% Masters - 50.00% Specialist - 0.00%

Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

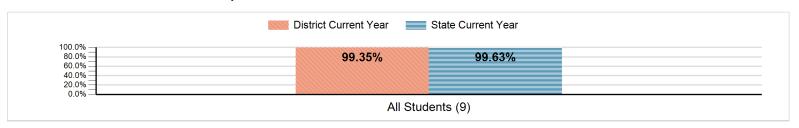
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	*		63.99	47.87
Hispanic / Latino	*		35.71	31.61
American Indian / Alaskan Native	*		38.46	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	*		66.02	54.52
Multi-Racial	*			42.89
Student With Disabilities	*		27.63	20.17
English Language Learners	*			14.16
Economically Disadvantaged	*		51.82	32.62
Female	*		69.69	52.76
Male	*		59.43	43.20
Migrant	*			19.80
Gap	*		48.47	32.77
Non-Gap	*		77.10	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	*			99.35	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*			99.63	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	*			98.89	99.79
English Language Learners	*				97.89
Economically Disadvantaged	*			100.00	99.58
Female	*			98.53	99.62
Male	*			100.00	99.63
Migrant	*				94.40
Gap	*			99.65	99.59
Non-Gap	*	_	_	99.07	99.67

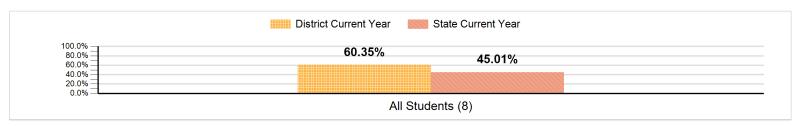
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 22



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	*		60.35	45.01
Hispanic / Latino	*		21.43	27.53
American Indian / Alaskan Native	*		15.38	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	*		63.94	51.97
Multi-Racial	*			39.94
Student With Disabilities	*		31.58	21.38
English Language Learners	*			12.24
Economically Disadvantaged	*		45.91	29.37
Female	*		60.70	43.34
Male	*		60.06	46.60
Migrant	*			7.02
Gap	*		43.89	30.25
Non-Gap	*		74.12	62.25

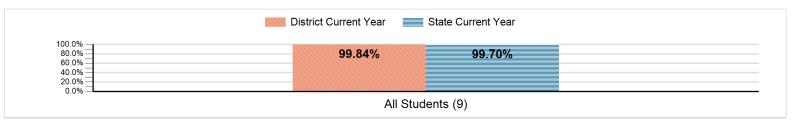
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 22



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

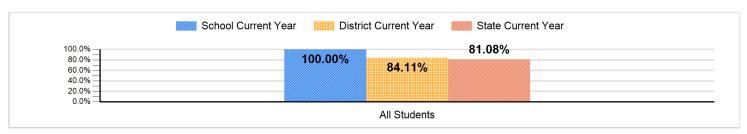
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	*			99.84	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*			99.81	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	*			98.89	99.81
English Language Learners	*				99.56
Economically Disadvantaged	*			100.00	99.73
Female	*			99.63	99.66
Male	*			100.00	99.74
Migrant	*				100.00
Gap	*	-	-	99.65	99.71
Non-Gap	*	_		100.00	99.69

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	100.00	84.11	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	100.00	88.43	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	*	*	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	*	*	71.14
Female	*	*	80.96
Male	100.00	84.14	81.19
Migrant	*	*	88.49
Gap	*	*	73.65
Non-Gap	100.00	91.74	91.01

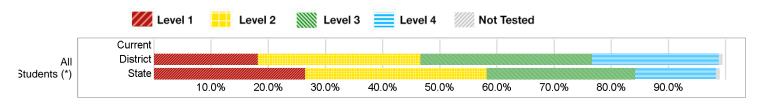
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 22

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

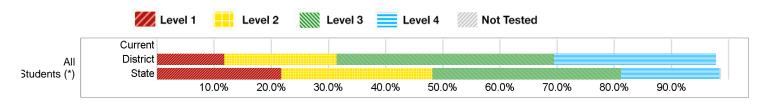
			School Current Year					Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	*						18.14	28.46	30.04	22.15	0.71	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	*						40.82	32.65	24.49	2.04	2.00	40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	*						61.54	29.49	7.69	1.28	1.27	55.92	28.71	10.19	2.23	1.08	
Asian	*						12.50	31.25	25.00	31.25	0.00	37.06	23.65	19.43	18.40	0.43	
Black / African American	*						30.77	46.15	15.38	7.69	0.00	47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	*						13.81	28.04	32.09	24.73	0.66	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*						39.29	28.57	21.43	7.14	0.00	29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	*						52.66	19.53	12.43	5.92	1.74	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*						0.00	30.00	60.00	10.00	0.00	69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	*						28.51	33.48	25.49	10.37	1.07	40.34	32.77	18.04	6.33	0.70	
Female	*						16.62	28.51	29.73	24.24	0.76	25.74	33.03	26.54	13.39	0.62	
Male	*						19.49	28.42	30.31	20.30	0.67	27.12	30.49	25.47	14.86	0.65	
Migrant	*											68.29	22.65	4.88	1.05	0.00	
Gap	*						31.52	32.88	23.51	9.37	1.18	40.27	32.04	17.83	6.63	0.77	
Non-Gap	*						8.42	25.25	34.78	31.44	0.37	12.28	31.41	34.36	21.85	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

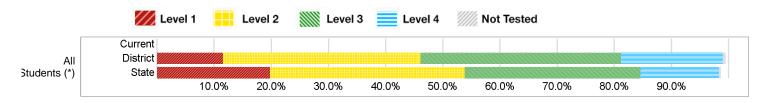
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						11.79	19.65	37.99	28.38	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						50.00	30.00	10.00	10.00	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						42.86	42.86	7.14	7.14	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						7.73	16.49	41.75	31.44	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						40.00	11.43	20.00	14.29	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						17.98	25.84	39.33	13.48	0.00	33.85	30.00	25.22	8.37	0.32
Female	*						12.24	21.43	35.71	28.57	0.00	21.80	27.75	33.13	16.15	0.29
Male	*						11.45	18.32	39.69	28.24	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*						23.21	23.21	35.71	13.39	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						0.85	16.24	40.17	42.74	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						11.52	34.55	35.08	17.80	0.52	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						60.00	20.00	20.00	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*						7.02	36.26	35.67	19.88	0.58	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						34.48	34.48	20.69	3.45	3.33	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						22.50	36.25	31.25	8.75	0.00	31.99	36.97	22.21	6.33	0.30
Female	*						7.14	30.95	39.29	21.43	1.18	19.61	35.53	30.72	12.71	0.35
Male	*						14.95	37.38	31.78	14.95	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*						22.58	39.78	27.96	7.53	1.06	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						1.02	29.59	41.84	27.55	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

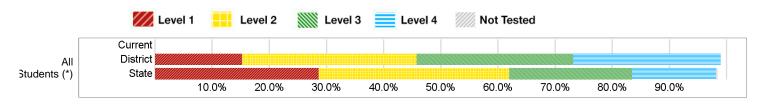
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 10 of 22

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	*						15.26	30.53	27.37	25.79	0.00	28.65	33.30	21.52	14.66	0.29	
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68	
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39	
Asian	*											32.18	29.31	17.82	20.69	0.00	
Black / African American	*											50.00	25.71	11.79	6.79	0.36	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	*						11.11	32.16	28.65	26.90	0.00	21.16	34.88	24.71	17.78	0.26	
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32	
Student With Disabilities	*						36.00	28.00	16.00	12.00	0.00	55.34	23.35	7.18	4.30	0.23	
English Language Learners	*											80.89	11.38	2.03	0.41	0.81	
Economically Disadvantaged	*						22.39	38.81	23.88	13.43	0.00	42.67	32.94	14.77	6.76	0.19	
Female	*						14.44	35.56	18.89	31.11	0.00	29.47	35.46	20.75	13.01	0.37	
Male	*						16.00	26.00	35.00	21.00	0.00	27.88	31.24	22.24	16.23	0.22	
Migrant	*		·		·				·			80.00	14.29	2.86	2.86	0.00	
Gap	*						24.10	36.14	24.10	13.25	0.00	42.53	32.50	14.61	6.93	0.24	
Non-Gap	*						8.41	26.17	29.91	35.51	0.00	12.62	34.22	29.50	23.60	0.35	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

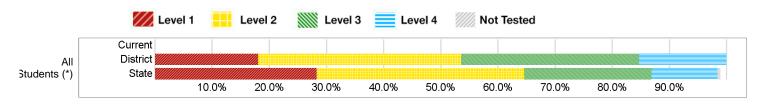
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 22

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						18.03	35.52	31.15	15.30	0.54	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						53.85	30.77	15.38	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						14.00	34.00	34.00	18.00	0.66	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						72.22	22.22	5.56	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						30.67	41.33	22.67	5.33	1.32	43.57	34.68	14.39	5.01	0.55
Female	*						14.77	35.23	30.68	19.32	0.00	26.83	37.51	23.15	11.19	0.48
Male	*						21.05	35.79	31.58	11.58	1.04	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*						34.09	39.77	21.59	4.55	1.12	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						3.16	31.58	40.00	25.26	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

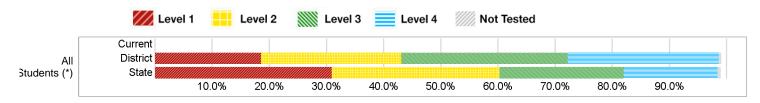
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 12 of 22

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			School Current Year					Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2		Percent Level 4	Percent N.T
All Students	*						18.52	24.54	29.17	26.39	0.46	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						72.73	27.27	0.00	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*						15.46	24.23	29.90	28.87	0.51	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						57.89	15.79	10.53	5.26	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*						36.17	29.79	21.28	10.64	0.00	46.23	30.04	14.55	6.91	0.56
Female	*						18.18	20.20	31.31	29.29	0.00	28.45	30.79	22.96	16.53	0.52
Male	*						18.80	28.21	27.35	23.93	0.85	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	*						37.14	28.57	21.43	10.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						9.59	22.60	32.88	34.25	0.68	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

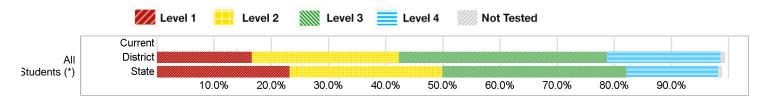
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 13 of 22

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	*						16.58	25.70	36.40	19.89	0.85	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	*						36.00	26.00	28.00	8.00	0.00	34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	*						46.15	29.49	20.51	3.85	1.27	50.01	27.62	16.29	3.26	1.07	
Asian	*						0.00	28.57	42.86	28.57	12.50	31.18	22.45	25.15	17.64	1.97	
Black / African American	*						7.69	30.77	61.54	0.00	0.00	34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79	
White / Caucasian	*						14.07	25.00	37.50	21.94	0.74	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	*						21.43	39.29	32.14	3.57	0.00	28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	*						52.35	19.41	12.94	5.29	1.16	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*						10.00	20.00	30.00	30.00	0.00	59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	*						27.37	29.96	28.88	11.42	0.85	36.33	28.89	24.04	7.81	0.84	
Female	*						11.94	23.43	39.20	24.20	1.21	18.54	25.35	35.29	19.34	0.68	
Male	*						20.68	27.70	33.92	16.08	0.54	27.66	28.04	29.24	12.81	0.72	
Migrant	*											62.82	15.52	9.75	1.44	3.48	
Gap	*						30.78	28.40	27.55	10.20	1.01	36.44	28.67	23.44	7.86	0.91	
Non-Gap	*						6.21	23.73	42.86	26.96	0.74	9.66	24.74	41.15	24.33	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

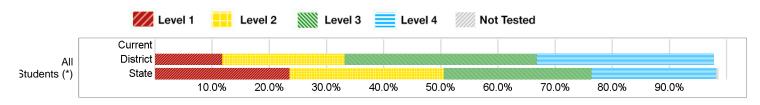
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 14 of 22

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						11.79	21.40	33.62	31.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						30.00	40.00	30.00	0.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						28.57	35.71	35.71	0.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						10.31	18.56	32.47	36.08	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						42.86	17.14	14.29	11.43	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						15.73	30.34	32.58	17.98	0.00	35.37	29.58	20.34	11.87	0.55
Female	*						11.22	17.35	35.71	33.67	0.00	20.11	26.69	26.89	25.03	0.37
Male	*						12.21	24.43	32.06	29.01	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*						22.32	25.89	28.57	18.75	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						1.71	17.09	38.46	42.74	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

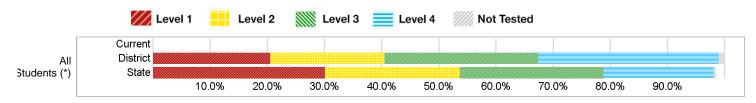
Report Generated: 9/16/2015 15 of 22

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						20.53	20.00	26.84	31.58	1.04	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						50.00	20.00	10.00	20.00	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	*						18.71	19.30	28.07	32.75	0.58	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						58.62	13.79	6.90	13.79	3.33	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						28.75	18.75	28.75	22.50	0.00	43.89	23.94	19.60	9.51	0.41
Female	*						14.46	24.10	20.48	39.76	2.35	25.43	23.65	26.43	22.89	0.35
Male	*						25.23	16.82	31.78	25.23	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*						33.33	20.43	24.73	19.35	1.06	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						8.25	19.59	28.87	43.30	1.02	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

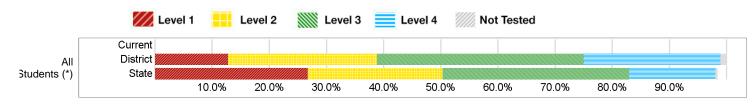
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 16 of 22

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						12.77	26.06	36.17	23.94	1.05	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						10.59	26.47	37.06	24.71	0.58	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						36.00	28.00	24.00	4.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						19.40	34.33	32.84	11.94	0.00	40.00	24.32	24.98	7.69	0.28
Female	*						10.23	20.45	35.23	34.09	2.22	22.75	22.11	35.40	18.27	0.41
Male	*						15.00	31.00	37.00	15.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*						21.69	32.53	32.53	10.84	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						5.71	20.95	39.05	34.29	1.87	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

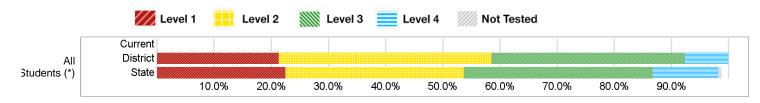
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 22

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

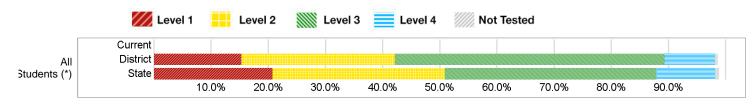
			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						21.31	37.16	33.88	7.65	0.54	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						38.46	38.46	15.38	7.69	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						18.00	36.00	37.33	8.67	0.66	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						72.22	22.22	5.56	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*						36.00	41.33	20.00	2.67	1.32	34.99	33.15	23.67	5.31	0.67
Female	*						14.77	34.09	40.91	10.23	0.00	17.80	29.10	37.14	14.42	0.53
Male	*						27.37	40.00	27.37	5.26	1.04	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	*						38.64	39.77	18.18	3.41	1.12	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						5.26	34.74	48.42	11.58	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						15.28	26.85	47.22	8.80	0.46	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						45.45	45.45	9.09	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*						13.40	26.29	48.45	9.79	0.51	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.89	10.53	21.05	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*						31.91	27.66	36.17	2.13	0.00	32.05	33.54	27.56	4.03	0.78
Female	*						9.18	23.47	55.10	11.22	1.01	14.42	28.86	42.03	13.15	0.68
Male	*						20.34	29.66	40.68	6.78	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	*						34.29	25.71	35.71	1.43	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*						6.16	27.40	52.74	12.33	0.68	8.80	27.58	47.25	16.26	0.41

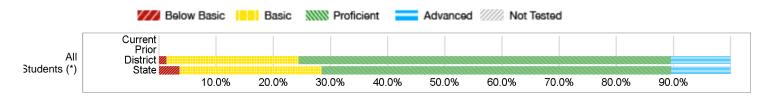
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											1.30	23.13	65.15	10.42	1.13	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											0.00	23.53	64.71	11.76	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											7.41	62.96	29.63	0.00	3.57	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											1.10	20.33	67.77	10.81	1.09	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											0.00	40.00	50.00	10.00	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											6.25	50.00	40.63	3.13	1.54	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											2.63	33.55	59.21	4.61	1.94	6.93	35.84	51.87	5.35	2.01
Female	*											1.31	25.57	65.57	7.54	0.97	3.46	26.31	62.61	7.63	1.31
Male	*											1.29	20.71	64.72	13.27	1.28	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											2.91	35.92	57.28	3.88	1.90	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.49	16.67	69.12	13.73	0.73	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

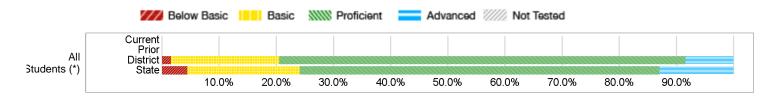
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 20 of 22

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											1.58	18.95	71.05	8.42	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*											1.75	15.20	74.85	8.19	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											8.00	40.00	48.00	4.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*											2.99	22.39	74.63	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	*											2.22	22.22	68.89	6.67	0.00	4.78	21.95	63.97	9.31	0.91
Male	*											1.00	16.00	73.00	10.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	*											3.61	26.51	68.67	1.20	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.00	13.08	72.90	14.02	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

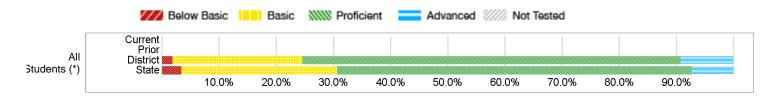
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 21 of 22

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		Scho	ol Current	Year			Sch	ool Prior	⁄ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*										1.85	22.69	66.20	9.26	0.46	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*															5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*										18.18	54.55	27.27	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*															12.20	28.66	50.61	8.54	1.20
Black / African American	*															11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*															20.00	20.00	50.00	10.00	0.00
White / Caucasian	*										1.03	21.13	67.53	10.31	0.51	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*															3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*										10.53	42.11	42.11	5.26	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*															22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*										4.26	36.17	53.19	6.38	0.00	6.23	39.22	51.14	3.40	1.40
Female	*										2.02	24.24	66.67	7.07	0.00	3.19	28.20	62.84	5.77	0.81
Male	*										1.71	21.37	65.81	11.11	0.85	3.54	26.34	61.22	8.89	1.03
Migrant	*															44.12	41.18	11.76	2.94	0.00
Gap	*										4.29	35.71	55.71	4.29	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	*										0.68	16.44	71.23	11.64	0.68	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.